

Thematic Areas

Background Document

Thematic Area 5: Communication and Public Participation

- Article 14 ‘Public Information and Consultation’ of the EU Water Framework Directive “**to encourage the active involvement of all interested parties in the implementation of the Directive**”; Public information and consultation are also stipulated in Articles 9 and 10 of the EU Floods Directive ... **At the ICPDR however, raising awareness** and informing wider our stakeholder groups goes far beyond simply meeting legal obligations. Public consultations facilitated by the ICPDR at the basin-wide level pursue public participation through 5 key activities:
 1. Direct collection of comments, including observers & other stakeholders
 2. Stakeholder consultation workshop
 3. Social media campaign (*#HaveYourSay, #OurOpinion#OurDanube*)
 4. Online questionnaire
 5. Dissemination of information via website dedicated page, *Danube Watch*
- An important form of stakeholder involvement is online access to all planning documents throughout every stage of their development. Transparency is of the utmost importance.
- Maintaining a dialogue throughout the day-to-day execution of the plans is similarly vital, and the ICPDR seeks to constantly both inform the public and *be informed by the public*.
- The EU Floods Directive (Articles 6 & 10) also requires public access to the preliminary flood risk assessment, the flood hazard maps, the flood risk maps and the flood risk management plans.



**OUR OPINION –
OUR DANUBE**
ICPDR Stakeholder Consultation
Workshop 2021

29th to 30th June 2021
– Online via Zoom –

Tuesday 29th, 09:00 am – 15:00 pm
Wednesday 30th, 09:00 am – 12:00 pm

A graphic design featuring stylized icons of people and speech bubbles. The background is light blue with white and blue icons of people and speech bubbles scattered across it. The text is in white and blue, with a large blue speech bubble containing the main title and dates. At the bottom right, there are logos for the European Union and ICPDR IKSD.